

**EARLY ACADEMIC OUTREACH PROGRAM**

9500 GILMAN DRIVE 0305B
LA JOLLA, CALIFORNIA 92093-0305
(858) 534-4250 (858) 534-8996 FAX

Imperial Valley Satellite Office

PO Box 4373
EL CENTRO, CALIFORNIA 92243
(760) 353-6733 (760) 353-1243 FAX

March 16, 2016

Dear San Diego County Students, Educators, and Leaders,

As part of the University of California, San Diego's 2015-16 California Native American Day (CANA-Day) Celebration, our committee is proud to announce our Annual CANA-Day High School Essay Contest. This year's theme is: ***Looking to our past to prepare for our future***

Included in this packet is a copy of the essay contest application and our promotional flyer. Feel free to duplicate and distribute these materials. The contest is open to all San Diego County students in grades 9-12. It is our hope to have students of all backgrounds participate in the contest, particularly those from San Diego's Native American communities.

The application deadline is Friday, April 22, 2016. Winners will be notified by May 1, 2016. All entrants are invited to attend UC San Diego's annual Pow Wow, to be held in May, 2016, hosted by UC San Diego's Native American Student Alliance (NASA). There, all contest entrants will be recognized and prize winners will have the opportunity to present their entries to the audience and will receive their awards. In addition to the cash award, one first prize winner will be eligible to receive a *UC San Diego*

\$500 Incentive Scholarship which will be awarded upon being admitted and enrolled at UC San Diego, within four years of high school graduation.

Thank you for your support and we hope to see you at this year's CANA- Day festivities!

**UC San Diego California
Native American Day
(CANA-Day) Celebration Committee**

Mario Aguilar
Early Academic Outreach
Program

Ross Frank
Ethnic Studies

Lala Forrest

Native American Student Alliance

Irma Martinez Velasco

Office of the Chancellor

Edwina Welch

Cross-Cultural Center

Robin Wilson

American Indian

Cynthia Davalos

Office of the Vice Chancellor Student Affairs



**Salvia apiana (white sage), traditional medicine of San Diego
American Indian Nations**

UC San Diego's Cana-Day 2015- 2016 High School Essay

Contest Application

Entry Postmark Deadline:

Friday, April 22, 2016

Last Name,	First Name	Phone Number ()
------------	------------	---------------------

Street Address	City	Zip Code

Your Email Address	Teacher/Counselor
--------------------	-------------------

Grade	School	School Phone Number ()
-------	--------	----------------------------

A.I.R. Program Member Tribal Affiliation: _____

Submit completed essay and application to:

Via e-mail: meaguilar@ucsd.edu

Via U.S. Mail: UC San Diego CANA-Day Essay Contest

c/o Dr. Mario E. Aguilar Early Academic Outreach Program

9500 Gilman Drive, San Diego, CA 92093-0305

For additional information please contact (858) 534-5250 or eaop@ucsd.edu

This contest is open to all San Diego County 9-12 graders. Entrants are invited to attend UC San Diego's annual Powwow, hosted in May by UC San Diego's Native American Student Alliance (NASA) where they will be recognized and contest prize winners will receive their awards and have the opportunity to present their entries to the audience. In addition to the cash award, one first prize winner will be eligible to receive a \$500 Incentive Scholarship which will be awarded upon being admitted and enrolled at UC San Diego, within four years of high school graduation. Entries become the property of UC San Diego. Winners will be chosen by a panel of judges working with the committee.

Tips for Writing an Essay

- Don't expect a perfect essay from the start. A great essay takes many drafts to write, not just 1 or 2.
- Keep all of your drafts, doodles, ideas, and brainstorms together in one folder.
- Give yourself time to think about what you want to say. Write in chunks of time (1/2-1 hour per day).
- Digest what you have written and come back to it again to re-read and revise it as warranted.

Day 1—Get Your Creative Writing Juices Flowing

1. Write the theme on a piece of paper.
2. Under the theme, write the goal of your essay.
3. Write down everything you know about the theme. [This is called brainstorming.]
4. Let your writing rest for a day.

Note: If you are stuck, talk to other people like your family, school mates, or teachers about the theme to get their perspectives. Think about what they have said and how you agree or disagree with them. Repeat brainstorming.

Day 2—Write the First Draft

1. Using yesterday's work, add another 10-minutes of brainstorming.
2. Read everything you have written. Jot down any additional ideas that come to mind as you read.
3. Highlight anything written that you believe fits the theme and set these pages aside.
4. Write quickly for 30 minutes to produce a complete draft with a beginning, middle, and end. [Don't worry about spelling, punctuation, or grammar; you will have time to revise the draft later.]
5. Ask a teacher, tutor, parent, or all three to review and comment on your initial draft (but not to edit your spelling, punctuation, or grammar). Ask them to use only 3 of the following comments:
 - Add an example
 - Add details here
 - Write more about this
 - This part might be left out
 - Good example—this is why it is a good example
 - Good details—this is why these details are good
 - This sounds honest
 - You've lost me

Day 3—Review the First Draft

1. Carefully re-read your draft and review and comment on it as if it belonged to someone else. Use only three of the following comments:
 - Add an example
 - Add details here
 - Write more about this
 - This part might be left out
 - Good example—this is why it is a good example
 - Good details—this is why these details are good
 - This sounds honest
 - You've lost me
2. When you have finished the review, put away the first draft and all of your pre-writes, reviews, and comments for 24 hours.

Day 4—Revise the Draft

1. Look at all of the suggestions you and your reviewer(s) made about your draft.
2. Fill in details and examples, removing parts that don't seem to fit or moving them to a part of the draft where they do seem to work to meet the competition guidelines.
3. Type a new draft.
4. Ask someone look over your revised draft for content, exactly like the steps for the first draft.

Day 5—Finish the Essay

1. Proofread your draft and edit it, working on the mechanics (grammar, punctuation, spelling, noun-verb agreement, etc.).
2. Ask someone to edit your paper.
3. Make final editing changes and print out and submit the final essay.